



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE AUTONOMOUS, ANANTAPUR
• Name of the Head of the institution	Dr .D.NAGALINGA REDDY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08554240825
• Alternate phone No.	9494434906
• Mobile No. (Principal)	9440759278
• Registered e-mail ID (Principal)	iqac.artscollegeatp@gmail.com
• Address	NEAR TOWER CLOCK, ARTS COLLEGE ROAD
• City/Town	ANANTAPUR
• State/UT	ANDHRA PRADESH
• Pin Code	515001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr .AKSHUTANANDH				
• Phone No.	08554240825				
• Mobile No:	9494434906				
• IQAC e-mail ID	iqac.artscollegeatp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcapt.ac.in/naacAQAR2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcapt.ac.in/naacAQAR2019-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.00	2005	28/02/2005	27/02/2010
Cycle 2	A	3.21	2011	16/09/2011	15/09/2016
Cycle 3	A	3.13	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC			02/07/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Compilation of APIs(Both Hard Soft Copies)2.Preparation of proposals for UGC schemes 3) Updation of college website. 4)Promotion of proposals for seminars and projects 5) Proposals for NIRF, INDIA TODAY rankings. 6) Skill Training Programme on Vermicomposting, 7 starting of certificate courses ,8 google mate zoom WebEx online class were initiative 9. Green campus Initiative 10 New courses introduced</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Centre for ICT based Teaching and e - learning Resources.	Teachers trained to handle online classes. Easy transition to virtual mode achieved.
Effective solid waste management.	Vermicomposting unit functional with sale of organic manure within campus.
To encourage faculty to update themselves by taking up additional courses and by undergoing trainings.	MOOCs / NPTEL courses undertaken. Attended webinars on ICT based teaching.
In possible courses on Dynamism/Current affairs to be included that will keep the learners abreast with recent trends.	Implemented under OBE.
Proposed to increase community services	drives on awareness on communicable diseases, Survey on common crop diseases in surrounding villages was conducted by the department of Microbiology; numerous clean and green drives were conducted by different departments, NCC & NSS on a large scale. Nehru Yuva Kendra, District Youth Welfare Office, Lions club were some supporting organisations in outreach programmes. Some faculty are active life members of various service organisations. K.Jaya Maruthi, Volunteer has been awarded AP State level NSS P.Satish Kumar has been selected as best Cadet at National Level Radio talks were delivered on various topics related to health and scientific temper and awareness by faculty of the departments of Zoology & Chemistry. members of commerce offer consultancy services for

	IT filing; Department of Microbiology offers consultancy for Microbialfertiliser production, Cultivation of Milky Mushroom. Department of Geology offers consultancy services in Field investigation.
Proposed to improve library facilities and utility of library	The infrastructure facilities have been sufficiently upgraded in the library.
Proposed to motivate the staff on research and development in their subjects	RAC, Staff members have applied, enrolled in PhD programmes. Faculty members have attended workshops on scientific writing. Faculty members have been active resource persons in diversely proficient fields.
Proposed to establish E-class room in order to improve ICT activities	e- seminar hall is equipped with all working facilities.
Proposed to organize coaching classes for the students to appear for PG entrances during the academic year	Coaching for P.G entrance exams has been given to aspiring students in all the subjects.
Proposed to organize orientation programs on various subjects to attain uniformity in imparting the subject matter to the students	Plan of action has been chalked out in each department for effective curriculum delivery and has been implemented.
Proposed to observe all important days and events	Observed 1) World Environment Day 2) World Blood Donor Day 3)TreePlantation 4) Independence Day 5) International Women's Day 6) Teachers' Day 7) International Literacy Day 8) Hindi Divas 9) NSS Day 10) Gandhi Jayanthi and Lal Bahadur Sastri Jayanthi 11) A P Formatioion Day 11) National Education Day 12) National Library Week 13) International students' Day 14) AIDS Day 15)

	<p>National Mathematics Day 16) Human Rights Day 17) National Consumers Day 18) National Voters Day 19) Republic Day 20) Matribhasha Divas 21) National Science Day 22) International Womens' Day 23. International 24. Youth Day 25. Yoga Day 26. National Statistics Day.27. World computer literacy day 28. Dhanvanthari day 28. AIDS day 29. Malaria day 30. Diabetic day 31. World Soil Day 31. Ozone Day 33. Earth Day 34. Ektha Diwas</p>				
Proposed to make use of LMS programs more effectively	LMS lectures of all subjects are viewed as per the schedule and lecture links are also provided to students.				
Proposed to introduce certificate courses	Certificate courses of forty days each were conducted in Taekwondo for women students by the Women Empowerment Cell. Certificate courses also conducted in Surveying by Geology department and vermiculture by dept. Of Microbiology				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>STAFF COUNCIL</td> <td>17/12/2021</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	STAFF COUNCIL	17/12/2021
Name of the statutory body	Date of meeting(s)				
STAFF COUNCIL	17/12/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
30/06/2020	05/02/2022

15. Multidisciplinary / interdisciplinary

We will switch over to multidisciplinary approach as part of it students would be given option to choose subjects from sciences to humanities and also from humanities to science. The steps are being taken to train the teachers and faculty through a focused process and planned manner in accordance with the NEP 2020.

16. Academic bank of credits (ABC):

Academic Bank of Credits is virtual store that maintains data about the credits earned by students throughout their educational life. Our college examination section is fully automated and maintains student data in the drive every year since 2018.

17. Skill development:

Skill development courses in our curriculum have been introduced in different disciplines to enable the students to acquire new skills in subject domain. Andhra Pradesh State government APSSDC (Andhra Pradesh State Skill Development Corporation) to upskill the skills so as to enable the students good employability skills. Our commissionerate co-ordinate education conducting training programmes to our teaching staff to augment employability skills among the students in accordance with NEP 2020.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To retain our glorious ancient past need to draw our identity from such a sprawling belief system language departments like Telugu, Hindi, Sanskrit & Urdu incorporate Indian Knowledge and Tradition at a young age. Curriculum and pedagogy have been redesigned which is strongly rooted in the Indian and local context.

We strongly believe that Cultural awareness and expression are important in order to meet Cultural awareness programmes and important days national and state importance language departments have been conducted. During COVID pandemic times we used online platform to create awareness among the students on importance of

Cultural awareness and expression. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian arts .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government College adopted Outcome-based Education (OBE) in 2019 to further improve its quality of education. The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). Each course in every programme has a set of desirable goals which would constitute the objectives of that particular course. The outcomes are presented in a graded manner. The objectives and outcomes are mapped to analyze students' attainment. Thus, a clear roadmap is in place at Government College with regard to OBE.

The GAS and POs are prepared by the staff council of Academic Affairs in consultation with Academic Council which comprises the Secretary, Principal, IQAC Coordinator, Heads and second seniors of all departments. The PSOs are prepared by the individual departments keeping in mind the vision of the college and the respective department, and the desired or projected goals of the programme. The COs are prepared by the course designers in their respective departments. Mechanism for preparing and communicating POs, PSOs and COs to the Stakeholders: The POs, PSOs and COs are discussed and fine-tuned in the Pre-Board Meeting of each department.. Expert opinion is sought in the Board of Studies meetings. Suggestions made by the members of the Board of Studies of each department with regard to each course are incorporated and all amendments are carried out before placing the syllabi before the Academic Council. Once the syllabus along with POs and COs is ratified by the Academic Council, it is displayed on the college website www.gdcatp.ac.in under each department. . Every staff member and student has a soft copy of the syllabus which contains the POs, PSOs and COs.

20.Distance education/online education:

Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active learning for Young Aspiring Minds) are being using as a new insight to training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction as part of NEP 2020. we also focus on creation of public digital and interoperable infrastructure that can be utilised by multiple platforms. More emphasis will be given to online assessment and examinations. it was observed that the online education is now more

accessible to the less privileged groups in comparison to the centralized classroom education system. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home.

Both the teacher and the student community were quick enough to acclimatize with computers and smartphones.

While on the other side, as we all understand the geographic and cultural diversity of India, it also suffers due to the existence of a huge economic divide. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. A robust and comprehensive strategy is the need of the hour at an institutional level to address these concerns. Online education is emerging as a suitable alternative amidst this chaos caused by the pandemic.

Extended Profile

1. Programme

1.1 06

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 5857

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1513

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1513

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

53

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

225

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 06

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 5857

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1513

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1513

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 53

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	225
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	128
Number of sanctioned posts for the year:	
4.Institution	
4.1	1834
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	67
Total number of Classrooms and Seminar halls	
4.3	288
Total number of computers on campus for academic purposes	
4.4	7038028
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college adheres to the guidelines framed by the UGC and Andhra Pradesh State Council for Higher Education in developing curricula to equip graduating students with 21st Century skills. The mechanism for curriculum development is set into motion by the Curriculum Development Cell which comprises the Principal, IQAC Coordinator, Academic Council, the Heads and second seniors. The department frames the curricula in its Pre-board Meet. Syllabus of

Part I Language namely Telugu and Hindi bear relevance at the local, national levels. Part II English fosters language acquisition skills to help students compete at the higher levels. Part III namely Major Core, Allied Core and Major Electives to suit the local, national, regional and global needs. the Programme Outcomes (POs), while the Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) have been chalked out and carefully outlined by the respective departments. The proposed syllabi are placed before the Board of Studies for scrutiny and modifications after deliberations with the department. The syllabi with amendments are placed before the Academic Council for discussion and approval.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

53

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

750

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Environmental concerns, gender issues, societal concerns and

professional development of students' personality building are an important part of the curriculum. In order to integrate the cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental Science, ICT (Information and Communication Technology), Disasterment, Communication and Soft Skills, Analytical Skills, Entrepreneurship, Personality Development and Leadership Education, the institution offers a number of courses prescribed by APSCHE and our college. The students are involved in a number of activities to inculcate these values. Women Empowerment Cell consisting of teachers and students aims to promote students' sensibility towards issues of gender in contemporary society. The WEC holds programmes, talks and legal awareness classes and training in self-defence for girl students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6090

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2641

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLS eutQw5nP7rzJht2vSdZcM4-k4sS6YvEfMBZvJnL3s5 zKnR3Q/viewform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLS eutQw5nP7rzJht2vSdZcM4-k4sS6YvEfMBZvJnL3s5 zKnR3Q/viewform
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1939

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1833

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Bridge courses are organized in respective subjects for newly admitted students to identify their learning capability. Special Programmes for Advanced Learners Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the college question paper.

Special Programmes for Weak Learners Remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in midterm exam semester exams/ practicals. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners.

Students are taught test taking strategies. Teachers help slow

learners by administering Unit tests and assignments periodically. Advanced learners are given opportunity to represent the institution as anchors for various programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/02/2021	5895	225

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences The college provides a variety of learning experiences: Students experience theoretical learning through related practical and field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, industries and national laboratories. BA Communicative English students participate in group discussions /mock interviews. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to

register on portals of e-learning like SWAYAM, NPTEL, NDL, Spoken Tutorials . The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools by incorporating audio-visual material through preparation of e-resources in the form of PPTs. LCD projectors are available in science laboratories, AV Hall, Seminar Hall and auditorium for Classes, seminars, guest lectures, etc. Computer/Personal laptops/tablet systems are used in the classrooms. You- Tube, E- mails, What's App, Zoom and Google classrooms, College website platforms are used to provide material and syllabus, make announcements, conduct tests, upload assignments and share information. These are also used during covid-19 situation. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST which facilitates teaching-learning. Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Xeroxing facility is also available in the library. The faculty trained to use Smart Classrooms LMS platforms Teachmint, Google Apps, etc for imparting blended teaching. social platform Whats App used for sharing academic information. E-content developed by faculties is uploaded in faculty mail drives. Several faculty members are actively engaged in developing online course material for CCE LMS Portal. Teachers involved in live streamed video lessons through CCE's

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

225

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar has been prepared immediately after completion of Semester end examinations by the Academic council for the year headed by the Principal. The committee works in collaboration with the Vice-Principals of Shift I and Shift II, IQAC, Staff Council and Controller of Examinations and decides on key dates for the duration of 90 working days of the odd and even semesters. The dates / schedules are presented in the academic calendar issued to every staff and student. The same is displayed on the college website. Preparation of the comprehensive lesson plan by individual teachers according to the Continuous Internal Assessment schedule presented in the Academic Calendar is mandated and completion of the specified unit(s) is followed by the Department Heads. The teachers complete teaching specified units in the syllabus well within the time specified and set question papers accordingly. The question papers are submitted to the Examination Committee of the department (HOD and one or two senior staff according to the strength of the department) for verification of the unit(s) completed and adherence to the prescribed pattern.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

225

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

109

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3 - Mechanism of internal assessment is transparent and clear in terms of frequency and mode. The college has a well-organized, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance and the following are also considered for gradation: Assignments, Quiz, projects, Field visit, report writing Seminar's presentation, participation in Class room interaction Participation and in college activities. Good conduct and demonstrative ethics and values are also considered. The college insists on a minimum 75% attendance of students per semester. Weak students are counselled and corrective measures are suggested by remedial coaching. Tutorial sessions, including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, Average of Two Semester mid internal Tests per Semester taken and students take a semester-end

examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

2.6.1 - Programme and course outcomes for all Programmes offered by the institution have been clearly stated and the institution has prepared Programme Outcomes for M.Sc., M.Com., M.A., B.A., B.Sc., B.Com programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been finalised by various HODs. Finally, they have been uploaded and displayed on the institutional website to stakeholders. The college academic activities beginning with departmental meetings conducted by drawing suitable teaching plans to achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme outcomes and course outcomes are evaluated by the institution. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating results of the outgoing students by Examination cell, their placement through activities of the JKC Cell and their progression to higher education from various departments, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards significant achievement of the outcomes as follows:

Written Mode:

Internal tests and Semester Examinations

Quiz/Objective type tests/Worksheets

Assignments/Compositions/Reports

Case studies

Comprehensive Viva

Oral Mode:

Viva-Voce

Situational Dialogues/Reading Skills

Seminars

Role play/Group Discussion/Public Speaking/Interview Skills

Practical Mode:

Laboratory Experiments/

Teaching Practice

Paper/Poster/Power point presentation/Model making

Field Work/On-site learning

Internship

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1319

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/e/1FAIpQLSf-0yNuJjOa6bokxE5Eb0cQhWrdva4uHcNPLNUV982fD3040g/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. PURPOSE

The Research Policy is drawn out to provide necessary guidelines update and to create a research framework and environment for the faculty and students.

2. OBJECTIVES

To promote multidisciplinary research in science, humanities, languages, commerce and social sciences.

To create a rich intellectual and conducive environment for collaborative research among faculty and students from various departments

3. RESEARCH ADVISORY COMMITTEE

The Committee constitutes the Principal, Vice-Principals, faculty members who are having research guidance of Research from both Shifts .

4. PRINCIPLES

Individual scholars should be free to select the problem statement of their choice for research, to seek support from any reliable source for their work and to enjoy the freedom to arrive at their own findings and conclusions.

5. CODE OF ETHICS

It deals with research misconduct, conflicts of interest, protection of the human subjects, animal care and use.

6. ETHICS COMMITTEE

the Research Advisory Committee ensures that

7. RESPONSIBILITIES

Responsibilities of the Institution:

Government College has the responsibility to promote and sustain a culture of research integrity.

9. BREACHES OF RESEARCH CONDUCT

In case of any misconduct of Research the College has the right to take whatever action it may deem fit.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a healthy ecosystem for the transfer of knowledge and to foster innovations. The curricular, extra-curricular and extended activities of the college are designed to instill entrepreneurship skills along with subject knowledge and with a research orientation. The departments promote entrepreneurship through skill based, and value-added courses. Projects are carried out by the students of computer science. Mushroom Cultivation, and Vermi-Composting were done in microbiology and zoology. Students are involved in vermin composting and preparation of seed balls. The same is taught to the village farmers as well. Geology trains the students in resistivity surveys for locating potential ground water zones. The students are also trained in water conservation and water management. As a part of community service and Orientation programs, the students of the department meet the farmers in various villages and help them by marking ground water points in their fields free of cost. Students have done 25 projects from the department of computer science entitled Women Empowerment cell is involved in community orientation Zoology department along with RRC

NSS and NCC conducted community oriented programmes like Blood donations, blood group testing. Students of final year actively participated in this programme. The Research Advisory Committee promotes research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

09

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Government College (A) has a very impressive contribution in extension activities And social commitment which go beyond the curriculum and are carried out under the banner of NSS, YRC, RRC, Eco-Club and NCC outreach activities. In accordance with the vision of our institution "Educate, Empower and Liberate", the extension activities include, Educational Sustenance, Gender Issues, Environmental Protection, Disaster Management Health and Nutritional Care, Importance of Hygiene, Environmental Conservation, and Community Interactions. The extension activities are integral to all UG programmes and involve students in experiential learning and community engagement. This involvement sensitizes them about social issues and the challenges of a developing society like ours while examining the inequity and the challenges posed towards potential development of people. During the Covid 19 pandemic, faculty of Government College displayed an exemplary spirit of community consciousness and undertook many service measures. These community activities provide an opportunity to the students to mingle with the residents and learn the significance of social service, ethical values, cultural heritage, traditions and interpersonal relations. Both the faculty and the students respond sensitively to natural calamities and contribute funds for relief measures. Significant extension activities at Government College (A) include for example: Rallies on medical and social issues for creating awareness Quiz Programmes at District Level Women Empowerment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

59

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8485

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

38

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Government College augments and constantly upgrades the physical facilities to facilitate the teaching-learning process. The college is set on a 25-acre green campus. The facilities that promote a good teaching-learning ambience are: 67 well-furnished class rooms 15 are fitted with LCDs 10 are with Interactive boards 4 are with Smart TV All are Wi-Fi enabled 8 Seminar Halls with ICT provisions, The Drama Hall projector and LED Display can seat 300 participants. 7 Science and other laboratories. Language Laboratory. Two Browsing centres with 110 computer terminals. 288 systems with printers and scanners. 100 Mbps with 5 broadband connectivity 10 controlled Wi-Fi access points with Optic fibre 5 invertors that guarantee uninterrupted power supply. 20 KW On-grid Solar Power Panels. Chemistry, Physics and Zoology laboratories. An herbal garden, practical knowledge on the cultivation of medicinal plants. Career Guidance Cell. The central library

117210 books and 13 reputed Journals and 13 Magazines online E-journal titles 6000, e- books 3135000, 5 systems equipped with internet facility 10 departments maintain departmental libraries. All departments are furnished with computers with internet facility and printers. Well-established hostel on campus with 3 blocks, 125 rooms that provide accommodation to 720 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a well-maintained infrastructure which promotes extra-curricular activities. The college has 15 acres of infrastructure for promoting sports and games. The facilities with year of establishment and area specification Outdoor:

- o 400 meters track with long jump, high jump and triple jump pit, shot-put, javelin, discuss throw sector.
- o Badminton Court-1 (13X6.1 Sq.Mts. each)
- o Ball Badminton Court -1 (24X12 Sq.Mts)
- o Basket ball Concrete Court -1 (28X15 Sq.Mts)
- o Kabaddi Court - 2 (13X10 Sq.Mts)
- o Kho-Kho Court - 1 ,2(27X16 Sq.Mts)
- o Volley Ball - 1 ,2 (18X 9 Sq.Mts)
- o Volley Ball (w)- 1 (18X9 Sq.Mts)
- o Foot Ball - 1 (120X90 Sq.Mts)
- o Hand Ball -1 (40X20 Sq,Mts)
- o Hockey - 1 (100X60 Sq.Mts)
- o Tennis - 2 (23.77X10.97 Sq.Mts)
- o Cricket Play field -1

GYMNASIUM AND YOGA The College has a well-furnished gymnasium that ensures the physical fitness of students and staff. Meditation and yoga practice at the Basket Ball in front of the Department and dialy free yoga center running with colabaration of the Vivekananda Yoga Kendra. Auditorium: The college auditorium which is a seating capacity of 500. Seminar Hall: The Virtual Lab And digital lab , is utilized as Seminar Hall Portico: The portico of the main block is often used as open air stage

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

50

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

66922

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is well equipped with 1, 17,210 books in various disciplines . 13 reputed Journals and 13 Magazines in Science & Humanities are subscribed to for the faculty, student community. Learning aids such as video cassettes, maps and CDs are available in the library Library uses Network Information Resources SOUL (Software for University Libraries) 2.0 version. Automated Services provided in the Library are highly reader-oriented and

reader-friendly. They are 1.Reference Service 2. (SDI) 3. (OPAC) ; students can locate required books without any delay 4. The library also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000 e-journals and 31,35,000 e-books. N-LIST database. Individual user name and password for all users are created to access the resources remotely. The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and barcoding serials control that are automated. The institution takes initiatives to implement all possible measures of innovation in the library. Some of the initiatives are as follows: 1.Library Week Celebration, and Book Exhibition. 2. Library usage is optimized by keeping it open during examinations from 9 a.m. to 5 p.m. and during General Holidays from 9 a.m. to 1 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12706

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

175

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Government College (A) upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget. Internet connectivity was increased from 20 Mbps to 100 Mbps in April 2020 to speed-up Internet service and connectivity, with a leased line, the Internet Service Provider being BSNL. Optic fibre cabled intra-net connectivity is provided to all blocks on campus with 5/100Mbps. The campus is equipped with manageable switches with wired and wireless network for structured networking through 32 VLAN connections, with uninterrupted power support. 8 Wi-Fi access points provide simultaneous access to 2000 users. The campus has 288-computers. 12 Laboratories are equipped. The Browsing Centres function with 50systems. 10 Higher end HDMI Smart TV is An enhanced LED display in DRAMA Hall. 48 Cameras are on campus End Semester Examination Results and admisssion are published online. . Value added certificate courses are selected by the students. The college website is maintained by a third party. The updating of contents is done by the College Web Committee., From 2016 till date 9 events were organized in College and neighbouring colleges and schools thus enabling 1500 students understand the importance of cyber safety

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5854	288

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7038048

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. The College Staff Council foresees the requirements and needs of the college. It prepares proposals and budgets, and gets the approval for implementation and uses its resources optimally. The Vice-Principal manages

- Administrative

To be in charge of the college in the absence of the Principal

- Academic
- The IQAC coordinator strives to promote quality in every aspect of the campus.
- The RAC promotes, faculty's' research aptitude

Maximum utilization of the infrastructure:

- In order to use the Infrastructure optimally, the college functions in two Shifts; Shift I from 8:45 a.m. to 12:55 p.m. and Shift II from 1.00 p.m. to 5:30 p.m.

Maintenance:

- The Physical Directors, The Library The Sports Ground, and Gymnasium and NCC volunteers, Solar Panels installed ensure disciplined parking and clean and green free campus via appropriate monitoring.

Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are

attended to immediately, maintain a stock register, RO Plant, first aid facilities. The hostel comprises 3 blocks: which have 135 rooms that can accommodate 820 comprise girls and boy students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4893

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

5021

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

10000

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

282

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has Staff and students representatives and other committee members, to inculcate the leadership skills and to empower the participants to perform their functions effectively.

Role in Academic Activities:

- the Student acts as a member in College Committees, and IQAC
- the class representatives of final year are the members of Career Guidance Cell, Placement Cell

Role in Administrative Activities:

- The Students' are involved in to monitor various committees

Tasks:

1. the Students' are the members in 'Students Resource Forum' an active wing under 'Research Advisory Committee(RAC)', .
2. The Women students are the member of 'Cell for Prevention of Sexual Harassment'
4. The students are the member of 'Equal Opportunity Centre' which addresses the issues of 'Persons with Disability (PWD)'
5. The Students are members in various College cells / clubs / Part V / Extension activities.
6. The Department Associations are formed and the office students are members of the same and extend their contribution in the conduct of varied tasks in the departments
7. Student have active representation on academic and administration bodies and committees of the institution. All programme have class committees for each course that comprises members of students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

. Government College has a registered Alumni Association which was contributing to personal and career development of current and passed out students in addition to taking an active part in the developmental initiatives of the institution. Apart from offering financial support, At least one Alumnae Meeting is convened per annum. The Association has created a's-app group which assists in fostering long term relationships among the former students. They extend their services by addressing the students during awareness programmes and willingly come forward to impart job oriented skills to them. They enlighten the students about the current industry trends and help them in getting clarity about their intended career paths. They have also taken the initiative of installing stone slabs in the campus and writing inspiring thoughts for the students. Government College (A) alumnae have conducted plantation activities in the college and donated . They participate in programs organized by Women Empowerment Cell of the college. Every department invites feedback from the alumnae which helps in evaluation of teaching learning process and improving support services. 20 of the teachers rendering service in the college now are its former students. A considerable number of Government College(A) alumnae have completed their post graduate

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcatp.ac.in//

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is governed by Commissioner of Collegiate Education of Andhra Pradesh. The Governing Body, the Academic Council comprising the Principal, Vice-Principals of both shifts, IQAC Coordinator, Controllers of Examination, Heads of Departments, and the Committee members are collectively engaged in setting quality benchmarks.

Nature of Governance

The College Management displays ethical leadership which is reflected in the Consensus-oriented, transparent and participatory style of governance. The Principal, along with his team, ensures that the vision and mission of the college is at the core of all decisions made. The Principal directs all academic, research and student-related activities. Stakeholders like the staff, parents, industrialists, alumnae and the external experts are consulted on major developmental issues.

Long-term and Short-term plans are drawn up by the College Committee. The plans include starting of new programmes, augmentation of infrastructure, welfare measures for the staff and financial ..

In order to promote participatory governance, decision making at multi-levels in statutory and non-statutory bodies is encouraged for the efficient implementation of various programmes and activities. Teachers are represented in all bodies to work in close collaboration with the college.

The College is transparent and open to suggestions. Unilateral decisions are not taken by the College.

General staff meetings, Grievance Committee redresses issues are regularly..

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Government College has a mechanism of providing operational autonomy to various functionaries in order to ensure decentralized and participative governance. Leadership is evolved through assigning responsibilities.

The Principal delegates powers to the Vice-Principals and other officials such as, In Charge of the Departments and coordinators to ensure smooth and systematised governance.

The Vice-Principals, in shift I and II deal with all student related matters, general discipline

and organisation of events. Meetings are held regularly with coordinators of various committees to work out details for the smooth conduct of events.

The In Charge of Departments take decisions based on the consultations with all department members, 61 cells/clubs/committees coordinated by the Staff. Suggestions from the staff club, both teaching and non-teaching, are sought by the College.

College Hostel is a good example of decentralization and participative management.

Government College Hostel has 3 blocks with 125 rooms accommodates nearly 750 students. The hostel is managed by the Government College Hostel Committee which comprises the College Principal, Chief Warden, Deputy Wardens and staff. The Government College Hostel Committee. Due to the prevalence of Covid-19 restrictions the hostel has been temporarily not functioning

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's perspective plan for development is based on our institutional vision to enhance the stature of the institution to a University level ensuring every facility to make an all-round development of the student. There are well defined objectives of the college which involve both academic and administrative strategic action plans to make the college a model institution. The institution has developed substantially in terms of student enrolment, infrastructural development and integration of IT in teaching learning process.

Teaching and Learning:

Infrastructure Development:

Infrastructure Development:

Human Resource Development

Community Engagement:

Internationalization:

Curriculum Development: Introduction of new courses and programmes

The curriculum is ICT based, a rich blend of the traditional and contemporary, meeting global, national and regional needs promoting an experiential learning environment

The Principal in consultation with the Heads of departments set the process of

restructuring the curriculum to provide academic flexibility and

mobility to the learners.

Workshops on Outcome Based Education were organized. The curricula of renowned HEIs was also analysed to learn more about OBE.

1.Consultations

2.Feedback is obtained from various stakeholders and suggestions are noted for appropriate action.

3.New UG Programmes were introduced.

4.new courses and all the departments introduced value added courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Education and frame the institution's policies in tune with the vision and mission of the founders. The Government College of which the Commissionerate of Collegiate Education is the Chief patron keeps a watchful eye on adherence to all policies, appointment and service guidelines and augmentation of infrastructure. The G.B, Principal and Staff Council within the reviews the overall functioning of the college, proposes new academic initiatives, explores networking and suggests various campus developmental activities. The Principal is the Chairperson of the Academic Council. He appraises himself of all the activities of the college through regular, scheduled meetings with the Vice-Principals, IQAC coordinator, Controllers of Examinations, In Charges of the Departments, , Coordinators of various cells and committees. All Statutory Bodies give suggestions in all matters pertaining to the effective implementation of the curricula The Controllers of Examinations are meticulous in the conduct of Internal and End Semester Examinations, and declaration of results. The Academic Coordinators along with Academic Council Coordinator ensure that

the curriculum is well designed, incorporating in the respective areas of study. The Research Advisory Committee promotes research. The Physical Directors of extra-curricular affairs The leadership steers the college with clear vision riding on the crest of accountability

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcatp.ac.in/Newsite/home/organogram
Upload any additional information	View File
Paste link for additional Information	https://gdcatp.ac.in/Newsite/home/allcommittees

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Government College(A) offers a number of welfare measures for teaching and non-teaching staff. All the teachers are encouraged to attend faculty development programmes offered by other HEIs and Universities. They are granted Academic Leave for attending the same and the particular period of their attendance is considered as on duty period. Study Leave for doing research work on regular basis is permissible under FIP scheme with prior approval from the Commissioner of Collegiate Education. There is a provision for availing Maternity leave for 6 months for women staff whereas the

male members of staff are entitled to avail themselves of paternity leave for a period of 15 days as per government rules. Other welfare measures for staff include: Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays GPF loans as per eligibility and government rules Grievance Redressal Cell Women Empowerment Cell Free Wi-Fi facility LTC (Leave Travel Concession) Housing Loans RO Water Facility Mike for engaging huge classes Increased safety with 22CCTV cameras

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

224

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts external financial audits periodically. There is Finance Committee, UGC Committee and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental HODs submit a report for the required expenditure to the Principal. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. In depth Financial Audit is conducted by the Office of the Regional Joint Director at the end of a Principal's tenure. Periodically the utilization certificates issued by an external registered. Endowments and academic prizes are created by staff, students, alumnae and well-wishers. Separate Heads of Accounts are there for depositing the special fee (8443) and Tuition Fee (0202) and the exact amount deposited is authenticated by the Sub Treasury Officer. The Accountant General Office, Andhra Pradesh, last audited every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcats.ac.in//home/Institutionaldatatcome

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College makes optimum utilization of available resources. The principal source of income is the Special Fee and RTF which is Advanced Special Fee collected for Restructured Courses. It is spent towards the maintenance of institutional infrastructure and paying of salaries to Contingent Staff and teachers engaged on hourly basis for non-sanctioned posts. The staff members appointed on regular and contract basis by the government draw their monthly salary from the government treasury. With the information and requisitions received from In Charges the Purchase Committee plans the expenditure for the academic year. The plan is discussed and finalized by Staff Council. All the bills pertaining to expenditure are signed by concerned In Charges and Principal for claiming the funds. Sanctioning of required funds through NADU-NEDU Scheme of the government to complete this project which will help a large number of students hailing from the marginalized sections of society, commuting from nearby villages, to avail themselves of the facility offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

It is the vision of the IQAC of Government College (Autonomous) to promote quality initiatives and interventions prioritizing the holistic growth of the college in unison with its vision and mission. Apart from collecting data for NIRF and AISHE, the IQAC spearheads developmental activities in the college. These pertain to the students, staff, and Training Programmes. The IQAC has institutionalized the following practices for quality sustenance:

1. In-service Programmes for Teaching, Non-Teaching, Support Staff For Teaching Staff
2. The IQAC conducts a Induction Programme for the newly recruited staff at the

Commencement of the academic year. For Non-Teaching Staff The IQAC has ushered in e-governance. The non-teaching staff have been trained to carry out administrative reforms. For the Support Staff Training Programmes on mushroom cultivation, 1 and vermicomposting, etc. are conducted for the support staff. II Student Centric Initiatives The IQAC has institutionalized certain practices as a strategy for the dynamic growth of the student community accordance with the UGC Guidelines. Post-accreditation Initiatives of the IQAC: Academic and Administrative Audit MoUs - National & Institutions UGC-sponsored National Seminar Energy, Environment and Green Audits Capacity Building Programmes Skill Training Programmes Fitness Sessions Added in Curriculum Disaster Management Implementing UGC Schemes Organizing Webinars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcatp.ac.in//home/nirf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has strategies to review the teaching-learning process followed in the college. Based on the initiatives and recommendations of the IQAC, quality is maintained in the teaching-learning process. Among the many methods used to enrich the teaching-learning ambience, the Academic Audit and Feedback Mechanism play a crucial role. 1.1. Assessment of the teaching-learning process through Academic Audit The Internal Audit involves Micro Teaching by staff. The External Audit is conducted on alternate years 2. Feedback Mechanism to assess the teaching

learning process and learning outcomes. The IQAC gets feedback from students, the students on the staff, employers and the industry to assess the relevance of the courses offered. Thus the IQAC helps the Institution in creating quality benchmarks and in maintaining high standards in the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcatp.ac.in//home/aboutiqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcatp.ac.in//home/agars
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College (A) Women staff members constitute a significant number in all committees and plays distinctive role in administration. The college celebrates International Woman's Day on 8th March regularly and all staff members participate actively. Several competitions are conducted for the students on that date.

In each class one woman student selected as class representative.

1. **Safety and security:** Majority of the woman students are coming from near by villages and towns. College administration is very strict against ragging, eve teasing and harassments. There are 12CC Camera cover entire college, corridors and campus. Woman's hostel is very near to the college and it is well in well protected area. There are four CC cameras to monitor security for 24/7.
2. **Counselling:** Woman Empowerment Cell look after Counselling Cell. Woman teachers are the members in the Counselling cell headed by the principal.
3. **Common Rooms:** There are separate waiting rooms for Men and Woman students. Waiting rooms are wide and provided with wash rooms.
4. We have strong woman NCC group. The Men and Woman NCC Cadets participate in all social service activities and college activities.
5. Woman students are also actively participating in NSS activities. Woman NSS volunteer Kum. Narmada Rao participated in Republic Day parade on 26-01-2021 in Delhi

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcatp.ac.in//home/Bestpractice

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid Waste Management

Solid waste can be defined as any unwanted water insoluble material. Management of solid wastes is becoming a major problem throughout the world. Effective solid waste management is becoming challenge for institutions and municipalities. These solid wastes include biodegradable and non-biodegradable. The biodegradable wastes coming from the institution are papers, books, packaging covers, cardboards, Kitchen wastes in the hostels, dried leaves, flowers, fruits, seeds, branches, woods etc. Non-biodegradable solid wastes disposed.

We follow three R in solid waste management.

Plastic articles are collected and disposed into the municipality dustbins. Re usable plastic articles such as plastic glasses, bottles, boxes, are used to raise plants in the departmental nursery.

1. Liquid Waste management

Hostels are closed during corona pandemic. Hence no waste water is generated form the hostels. Waste water released from the Mineral water plant is diverted to raise plants in the Botanical Garden. Chemicals released from the laboratories are diluted prior to release them into the drainage channels

1. Biomedical Waste management

No biomedical waste Is generated in the institute

Hazardous chemical and radioactive waste management: No such material is generated in our college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Government College (A) accommodates students hailing from diverse cultural, linguistic, regional, communal and socio economic backgrounds. All the aspirants who seek admission in the institution are admitted against the seats earmarked for them in the Reservation categories as specified in government policies. All socially and economically backward students who are eligible for any government and non government scholarship are assisted in applying for these welfare schemes. The endowment prizes offered by alumnae and donors are given away purely on the basis of merit. A number of activities are conducted by the institution to promote universal values such as truth, righteous conduct, love, non violence, peace, patriotism, human values, communal harmony and social cohesion to promote harmony towards diversities. The NSS, NCC and RRC units undertake community service activities in the adopted villages regularly. The college celebrates, Sankranthi, Christmas, Holi, Diwali, and Rashtriya Matru Bhasha Diwas, with great fervor and zest. In order to inculcate the importance of our traditional and spiritual values the college celebrates International Yoga Day and invites experts to create awareness about the spiritual and physical significance of the practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Government College (A) believes in developing a holistic personality of the students by instilling in them the core values of empathy, morality, truth, non violence, social responsibility and patriotism. College gives top priority to inculcate in all its students the value of good citizenship to mould them into effective nation builders. It takes pride in observing days of national importance. The Preamble of the Constitution, our fundamental duties is displayed in the college to remind the stakeholders of the guiding light of Indian constitutional procedure and to instill a feeling of fraternity and patriotism. All the significant events and functions close with singing of the National Anthem. we celebrated as fellow. National Voters' Day: Republic Day & Independence Day NSS Day: Gandhi Jayanthi Constitution Day: Rashtriya Ekta Diwas National Integration Day NCC Day: NCC unit of the college, 144-28 Coy, takes part in rallies and programmes organized National Flag Day: The NCC cadets raise funds on the occasion of Flag Day not only in college but also in college vicinity. Other important days such as birth anniversaries of Subhash Chandra Bose, B.R. Ambedkar, Abdul Kalam And Consumers' Day etc., are celebrated with great enthusiasm.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on A. All of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. Other commemorative days such as Women's day Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. During the pandemic, expert practitioners of Yoga demonstrated various Aasans in Yoga Environmental Causes Disease Awareness, World Population Day, National Science Day Einstein Births day Bhagath Singh Jayanti, Nethaji Subash Chandra bosh Birth anniversary. Earth day, Light Day, International Mother Tongue Day Skills, Remembrance Of Martyrs, Blood Donation Honouring Languages, Culture, etc. are also celebrated. Celebration of World Food Day is an occasion to help our students understand the value of food, express concern for eliminating starvation and create awareness regarding healthy diet. World Commerce Day and Consumers' Day are celebrated to create awareness about the rights of customers and online banking. Extension lectures are arranged about GST, cashless transactions and Chartered Accountancy. Social and moral responsibility among students is inculcated by observing Human Rights Day, National Pollution Prevention Day NCC and NSS Day. All the above activities were held online in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

This year we have selected two best practices 1. Clean and Green Campus 2. Sustainable Development of Botanical Garden and College Garden. Both are interconnected and interdependent. The Intention of both best practices is to promote greenery in the college campus and Botanical Garden. Anantapur is the second erid zone in India after Rajasthan. From the past few decades district has been facing severe drought. Deforestation, pollution, urbanization, habitat degradation and over exploitation are the main causes for ecological equilibrium. Lot of plants and animal species are becoming endangered. Our main intension is to conserve urban biodiversity through sustainable garden development.

We focus on the conservation of the existing tree and herbal species and introduce new species. We follow vehicle free day on every Monday to reduce the CO2 level at certain levels. Some departments, NSS and NCC units regularly practices clean and green programme and plantation programmes. We prepare compost manure with the composable materials collected from the college campus. We multiply the require plant species in our departmental garden. Students are trained in plant propagation methods. We encourage our students to use disposed plastic articles such as water bottles, cans, covers, food package boxes etc. to grow nursery plants. We grow medicinal, aromatic, wood ornamental plant species

File Description	Documents
Best practices in the Institutional website	https://www.gdcatp.ac.in//home/Bestpractice
Any other relevant information	https://gdcatp.ac.in//home/Sustainablebotanical

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Alone we can do little, together we can do so much

-- Helen Keller- U.S. Author, Educator, and Disabled Rights Advisor

Our country is agricultural based country and majority of the people in rural areas. Anantapur is of the backward district in Andhra Pradesh. Most of the older generation are illeterates and believe soperstitions . Though our college is situated in the midst of the Anantapur town most of the students are coming from the villages. Our college strongly believes that younger geneations are the bridges intellectuals and villagers. Educational institutions are the platforms to inculcate the values, duties, responsibilities, helping nature and service

All the departments in our college either individually or collevtively organize so many community service. We have Five NSS Units and two NCC units (Men and Women). Through these we do so many community oriented services. NSS units adopted near by habitat Rajeev Colony. Mega NSS camps are organized regularly and do so many community based services such as Clean and Green, ODF, rallies on Health issues, Education, Environment etc. Gives support in Elections, natural calamities, promotion of Government Schemes , community works etc. Geology department gives support in locating water points for the poor farmers.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college adheres to the guidelines framed by the UGC and Andhra Pradesh State Council for Higher Education in developing curricula to equip graduating students with 21st Century skills. The mechanism for curriculum development is set into motion by the Curriculum Development Cell which comprises the Principal, IQAC Coordinator, Academic Council, the Heads and second seniors. The department frames the curricula in its Pre-board Meet. Syllabus of Part I Language namely Telugu and Hindi bear relevance at the local, national levels. Part II English fosters language acquisition skills to help students compete at the higher levels. Part III namely Major Core, Allied Core and Major Electives to suit the local, national, regional and global needs. the Programme Outcomes (POs), while the Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) have been chalked out and carefully outlined by the respective departments. The proposed syllabi are placed before the Board of Studies for scrutiny and modifications after deliberations with the department. The syllabi with amendments are placed before the Academic Council for discussion and approval.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

53

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

750

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Environmental concerns, gender issues, societal concerns and professional development of students' personality building are an important part of the curriculum. In order to integrate the cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental Science, ICT (Information and Communication Technology), Disasterment, Communication and Soft Skills, Analytical Skills, Entrepreneurship, Personality Development and Leadership Education, the institution offers a number of courses prescribed by APSCHE and our college. The students are involved in a number of activities to inculcate these values. Women Empowerment Cell consisting of teachers and students aims to promote students' sensibility towards issues of gender in contemporary society. The WEC holds programmes, talks and legal awareness classes and training in self-defence for girl students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6090

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2641

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeutQw5nP7rzJht2vSdZcM4-k4sS6YvEfMBZvJnL3s5zKnR3Q/viewform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeutQw5nP7rzJht2vSdZcM4-k4sS6YvEfMBZvJnL3s5zKnR3Q/viewform
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1939

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1833

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Bridge courses are organized in respective subjects for newly admitted students to identify their learning capability. Special Programmes for Advanced Learners Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways. They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the college question paper.

Special Programmes for Weak Learners Remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in midterm exam semester exams/ practicals. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners.

Students are taught test taking strategies. Teachers help slow learners by administering Unit tests and assignments periodically. Advanced learners are given opportunity to represent the institution as anchors for various programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/02/2021	5895	225

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences The college provides a variety of learning experiences: Students experience theoretical learning through related practical and field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, industries and national laboratories. BA Communicative English students participate in group discussions /mock interviews. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL, Spoken Tutorials . The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools by incorporating audio-visual material through preparation of e-resources in the form of PPTs. LCD projectors are available in science laboratories, AV Hall, Seminar Hall and auditorium for Classes, seminars, guest lectures, etc. Computer/Personal laptops/tablet systems are used in the classrooms. You- Tube, E- mails, What's App, Zoom and Google classrooms, College website platforms are used to provide material and syllabus, make announcements, conduct tests, upload assignments and share information. These are also used during covid-19 situation. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST which facilitates teaching-learning. Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Xeroxing facility is also available in the library. The faculty trained to use Smart Classrooms LMS platforms Teachmint, Google Apps, etc for imparting blended teaching. social platform Whats App used for sharing academic information. E-content developed by faculties is uploaded in faculty mail drives. Several faculty members are actively engaged in developing online course material for CCE LMS Portal. Teachers involved in live streamed video lessons through CCE's

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

225

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar has been prepared immediately after completion of Semester end examinations by the Academic council for the year headed by the Principal. The committee works in collaboration with the Vice-Principals of Shift I and Shift II, IQAC, Staff Council and Controller of Examinations and decides on key dates for the duration of 90 working days of the odd and even semesters. The dates / schedules are presented in the academic calendar issued to every staff and student. The same is displayed on the college website. Preparation of the comprehensive lesson plan by individual teachers according to the Continuous Internal Assessment schedule presented in the Academic Calendar is mandated and completion of the specified unit(s) is followed by the Department Heads. The teachers complete teaching specified units in the syllabus well within the time specified and set question papers accordingly. The question papers are submitted to the Examination Committee of the department (HOD and one or two senior staff according to the strength of the department) for verification of the unit(s) completed and adherence to the prescribed pattern.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

128

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

225

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

109

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3 - Mechanism of internal assessment is transparent and clear in terms of frequency and mode. The college has a well-organized, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance and the following are also considered for gradation: Assignments, Quiz, projects, Field visit, report writing Seminar's presentation, participation in Class room interaction Participation and in college activities. Good conduct and demonstrative ethics and values are also considered. The college insists on a minimum 75% attendance of students per semester. Weak students are counselled and corrective measures are suggested by remedial coaching. Tutorial sessions, including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, Average of Two Semester mid internal Tests per Semester taken and students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

2.6.1 - Programme and course outcomes for all Programmes offered by the institution have been clearly stated and the institution has prepared Programme Outcomes for M.Sc., M.Com., M.A., B.A., B.Sc., B.Com programmes, Programme Specific Outcomes under these programmes and course outcomes under them. They have been finalised by various HODs. Finally, they have been uploaded and displayed on the institutional website to stakeholders. The college academic activities beginning with departmental meetings conducted by drawing suitable teaching plans to achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus, college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme outcomes and course outcomes are evaluated by the institution. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through

internal assessment and finally through evaluating results of the outgoing students by Examination cell, their placement through activities of the JKC Cell and their progression to higher education from various departments, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21 due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards significant achievement of the outcomes as follows:

Written Mode:

Internal tests and Semester Examinations

Quiz/Objective type tests/Worksheets

Assignments/Compositions/Reports

Case studies

Comprehensive Viva

Oral Mode:

Viva-Voce

Situational Dialogues/Reading Skills

Seminars

Role play/Group Discussion/Public Speaking/Interview Skills

Practical Mode:

Laboratory Experiments/

Teaching Practice

Paper/Poster/Power point presentation/Model making

Field Work/On-site learning

Internship

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1319

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/e/1FAIpQLSf-0yNuJj0a6bokxE5Eb0cQhWrdva4uHcNPLNUV982fD3O40g/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. PURPOSE

The Research Policy is drawn out to provide necessary guidelines update and to create a research framework and environment for the faculty and students.

2. OBJECTIVES

To promote multidisciplinary research in science, humanities, languages, commerce and social sciences.

To create a rich intellectual and conducive environment for collaborative research among faculty and students from various departments

3. RESEARCH ADVISORY COMMITTEE

The Committee constitutes the Principal, Vice-Principals, faculty members who are having research guideship of Research from both Shifts .

4. PRINCIPLES

Individual scholars should be free to select the problem statement of their choice for research, to seek support from any reliable source for their work and to enjoy the freedom to arrive at their own findings and conclusions.

5. CODE OF ETHICS

It deals with research misconduct, conflicts of interest, protection of the human subjects, animal care and use.

6. ETHICS COMMITTEE

the Research Advisory Committee ensures that

7. RESPONSIBILITIES

Responsibilities of the Institution:

Government College has the responsibility to promote and sustain a culture of research integrity.

9. BREACHES OF RESEARCH CONDUCT

In case of any misconduct of Research the College has the right to take whatever action it may deem fit.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a healthy ecosystem for the transfer of knowledge and to foster innovations. The curricular, extra-curricular and extended activities of the college are designed to instill entrepreneurship skills along with subject knowledge and with a research orientation. The departments promote entrepreneurship through skill based, and value-added courses. Projects are carried out by the students of computer science. Mushroom Cultivation, and Vermi-Composting were done in microbiology and zoology. Students are involved in vermin composting and preparation of seed balls. The same is taught to the village farmers as well. Geology trains the students in resistivity surveys for locating potential ground water zones. The students are also trained in water conservation and water management. As a part of community service and Orientation programs, the students of the department meet the farmers in various villages and help them by marking ground water points in their fields free of cost. Students have done 25 projects from the department of computer science entitled Women Empowerment cell is involved in community orientation Zoology

department along with RRC NSS and NCC conducted community oriented programmes like Blood donations, blood group testing. Students of final year actively participated in this programme. The Research Advisory Committee promotes research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

09

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with

regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Government College (A) has a very impressive contribution in extension activities And social commitment which go beyond the curriculum and are carried out under the banner of NSS, YRC, RRC, Eco-Club and NCC outreach activities. In accordance with the vision of our institution "Educate, Empower and Liberate", the extension activities include, Educational Sustenance, Gender Issues, Environmental Protection, Disaster Management Health and Nutritional Care, Importance of Hygiene, Environmental Conservation, and Community Interactions. The extension activities are integral to all UG programmes and involve students in experiential learning and community engagement. This involvement sensitizes them about social issues and the challenges of a developing society like ours while examining the inequity and the challenges posed towards potential development of people. During the Covid 19 pandemic, faculty of Government College displayed an exemplary spirit of community consciousness and undertook many service measures. These community activities provide an opportunity to the students to mingle with the residents and learn the significance of social service, ethical values, cultural heritage, traditions and interpersonal relations. Both the faculty and the students respond sensitively to natural calamities and contribute funds for relief measures. Significant extension activities at Government College (A) include for example: Rallies on medical and social issues for creating

awareness Quiz Programmes at District Level Women Empowerment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

59

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8485

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

38

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Government College augments and constantly upgrades the physical facilities to facilitate the teaching-learning process. The college is set on a 25-acre green campus . The facilities that promote a good teaching-learning ambience are: 67well-furnished class rooms 15 are fitted with LCDs 10 are with Interactive boards 4 are with Smart TV All are Wi-Fi enabled 8 Seminar Halls with ICT provisions, The Drama Hall projector and LED Display can seat 300 participants. 7 Science and other laboratories . Language Laboratory . Two Browsing centres f with 110 computer terminals. 288systems with printers and scanners . 100 Mbps with 5 broadband connectivity 10 controlled Wi-Fi access points with Optic fibre 5 invertors

that guarantee uninterrupted power supply. 20 KW On-grid Solar Power Panels. Chemistry, Physics and Zoology laboratories. An herbal garden, practical knowledge on the cultivation of medicinal plants. Carrier Guidance Cell .The central library 117210 books and 13 reputed Journals and 13 Magazines online E-journal titles 6000, e- books 3135000, 5 systems equipped with internet facility 10 departments maintain departmental libraries. All departments are furnished with computers with internet facility and printers. Well-established hostel on campus with 3 blocks, 125 rooms that provide accommodation to 720 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a well-maintained infrastructure which promotes extra-curricular activities. The college has 15 acres of infrastructure for promoting sports and games. The facilities with year of establishment and area specification
Outdoor:

- o 400 meters track with long jump, high jump and triple jump pit, shot-put, javelin, discuss throw sector.
- o Badminton Court-1 (13X6.1 Sq.Mts. each)
- o Ball Badminton Court -1 (24X12 Sq.Mts)
- o Basket ball Concrete Court -1 (28X15 Sq.Mts)
- o Kabaddi Court - 2 (13X10 Sq.Mts)
- o Kho-Kho Court - 1 ,2(27X16 Sq.Mts)
- o Volley Ball - 1 ,2 (18X 9 Sq.Mts)
- o Volley Ball (w)- 1 (18X9 Sq.Mts)
- o Foot Ball - 1 (120X90 Sq.Mts)
- o Hand Ball -1 (40X20 Sq,Mts)
- o Hockey - 1 (100X60 Sq.Mts)
- o Tennis - 2 (23.77X10.97 Sq.Mts)
- o Cricket Play field -1

GYMNASIUM AND YOGA The College has a well-furnished gymnasium that ensures the physical fitness of students and staff. Meditation and yoga practice at the Basket Ball in front of the

Department and dialy free yoga center running with colabaration of the Vivekananda Yoga Kendra. Auditorium: The college auditorium which is a seating capacity of 500. Seminar Hall: The Virtual Lab And digital lab , is utilized as Seminar Hall Portico: The portico of the main block is often used as open air stage

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

50

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

66922

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is well equipped with 1, 17,210 books in various

disciplines . 13 reputed Journals and 13 Magazines in Science & Humanities are subscribed to for the faculty, student community. Learning aids such as video cassettes, maps and CDs are available in the library Library uses Network Information Resources SOUL (Software for University Libraries) 2.0 version. Automated Services provided in the Library are highly reader-oriented and reader-friendly. They are 1.Reference Service 2. (SDI) 3. (OPAC) ; students can locate required books without any delay 4. The library also subscribes to the N-LIST database, through which the students and staff have access to nearly 6000 e-journals and 31, 35,000 e-books. N-LIST database. Individual user name and password for all users are created to access the resources remotely. The library functions with the mechanism of circulation, cataloguing, public access, acquisitions, and barcoding serials control that are automated. The institution takes initiatives to implement all possible measures of innovation in the library. Some of the initiatives are as follows: 1.Library Week Celebration, and Book Exhibition. 2. Library usage is optimized by keeping it open during examinations from 9 a.m. to 5 p.m. and during General Holidays from 9 a.m. to 1 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12706	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
175	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
<p>Government College (A) upgrades its IT facilities for aiding the teaching-learning process. Consequently, the IT Policy is updated with requisite budget. Internet connectivity was increased from 20 Mbps to 100 Mbps in April 2020 to speed-up Internet service and connectivity, with a leased line, the Internet Service Provider being BSNL. Optic fibre cabled intra-net connectivity is provided to all blocks on campus with 5/100Mbps. The campus is equipped with manageable switches with wired and wireless network for structured networking through 32 VLAN connections, with uninterrupted power support. 8 Wi-Fi access points provide simultaneous access to 2000 users. The campus has 288-computers. 12 Laboratories are equipped. The Browsing Centres function with 50systems. 10 Higher end HDMI Smart TV is An enhanced LED display in DRAMA Hall. 48 Cameras are on campus End Semester Examination Results and admission are published online. . Value added certificate courses are selected by the students. The college website is maintained by a third party. The updating of contents is done by the College</p>	

Web Committee., From 2016 till date 9 events were organized in College and neighbouring colleges and schools thus enabling 1500 students understand the importance of cyber safety

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5854	288

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7038048

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. The College Staff Council foresees the requirements and needs of the college. It prepares proposals and budgets, and gets the approval for implementation and uses its resources optimally. The Vice-Principal manages

- Administrative

To be in charge of the college in the absence of the Principal

- Academic
- The IQAC coordinator strives to promote quality in every aspect of the campus.
- The RAC promotes, faculty's' research aptitude

Maximum utilization of the infrastructure:

- In order to use the Infrastructure optimally, the college

functions in two Shifts; Shift I from 8:45 a.m. to 12:55 p.m. and Shift II from 1.00 p.m. to 5:30 p.m.

Maintenance:

- The Physical Directors, The Library The Sports Ground, and Gymnasium and NCC volunteers, Solar Panels installed ensure disciplined parking and clean and green free campus via appropriate monitoring.

Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately, maintain a stock register, RO Plant, first aid facilities. The hostel comprises 3 blocks: which have 135 rooms that can accommodate 820 comprise girls and boy students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4893

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

5021

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

10000

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

282

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has Staff and students representatives and other committee members, to inculcate the leadership skills and to empower the participants to perform their functions effectively. Role in Academic Activities: • the Student acts as a member in College Committees, and IQAC • the class representatives of final year are the members of Career Guidance Cell, Placement Cell Role in Administrative Activities: • The Students' are involved in to monitor various committees Tasks: 1. the Students' are the members in 'Students Resource Forum' an active wing under 'Research Advisory Committee(RAC)', . 2. The Women students are the member of 'Cell for Prevention of Sexual Harassment' 4. The students are the member of 'Equal Opportunity Centre' which addresses the issues of 'Persons with Disability (PWD)' 5. The Students are members in various College cells / clubs / Part V / Extension activities. 6. The Department Associations are formed and the office students are members of the same and extend their contribution in the conduct of varied tasks in the departments 7. Student have active representation on academic and administration bodies and committees of the institution. All programme have class committees for each course that comprises members of students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

. Government College has a registered Alumni Association which was contributing to personal and career development of current and passed out students in addition to taking an active part in the developmental initiatives of the institution. Apart from offering financial support, At least one Alumnae Meeting is convened per annum. The Association has created a's-app group which assists in fostering long term relationships among the former students. They extend their services by addressing the students during awareness programmes and willingly come forward to impart job oriented skills to them. They enlighten the students about the current industry trends and help them in getting clarity about their intended career paths. They have also taken the initiative of installing stone slabs in the campus and writing inspiring thoughts for the students. Government College (A) alumnae have conducted plantation activities in the college and donated . They participate in programs organized by Women Empowerment Cell of the college. Every department invites feedback from the alumnae which helps in evaluation of teaching learning process and improving support services. 20 of the teachers rendering service in the college now are its former students. A considerable number of

Government College(A) alumnae have completed their post graduate

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcap.ac.in//

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is governed by Commissioner of Collegiate Education of Andhra Pradesh. The Governing Body, the Academic Council comprising the Principal, Vice-Principals of both shifts, IQAC Coordinator, Controllers of Examination, Heads of Departments, and the Committee members are collectively engaged in setting quality benchmarks.

Nature of Governance

The College Management displays ethical leadership which is reflected in the Consensus-oriented, transparent and participatory style of governance. The Principal, along with his team, ensures that the vision and mission of the college is at the core of all decisions made. The Principal directs all academic, research and student-related activities. Stakeholders like the staff, parents, industrialists, alumnae and the external experts are consulted on major developmental issues.

Long-term and Short-term plans are drawn up by the College Committee. The plans include starting of new programmes, augmentation of infrastructure, welfare measures for the staff and financial ..

In order to promote participatory governance, decision making at multi- levels in statutory and non-statutory bodies is encouraged for the efficient implementation of various programmes and activities. Teachers are represented in all bodies to work in close collaboration with the college.

The College is transparent and open to suggestions. Unilateral decisions are not taken by the College.

General staff meetings, Grievance Committee redresses issues are regularly..

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Government College has a mechanism of providing operational autonomy to various functionaries in order to ensure decentralized and participative governance. Leadership is evolved through assigning responsibilities.

The Principal delegates powers to the Vice-Principals and other officials such as, In Charge of the Departments and coordinators to ensure smooth and systematised governance.

The Vice-Principals, in shift I and II deal with all student related matters, general discipline

and organisation of events. Meetings are held regularly with coordinators of various committees to work out details for the smooth conduct of events.

The In Charge of Departments take decisions based on the consultations with all department members, 61 cells/clubs/committees coordinated by the Staff. Suggestions from the staff club, both teaching and non-teaching, are sought by the College.

College Hostel is a good example of decentralization and participative management.

Government College Hostel has 3 blocks with 125 rooms accommodates nearly 750 students. The hostel is managed by the Government College Hostel Committee which comprises the College Principal, Chief Warden, Deputy Wardens and staff. The Government College Hostel Committee. Due to the prevalence of Covid-19 restrictions the hostel has been temporarily not functioning

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's perspective plan for development is based on our institutional vision to enhance the stature of the institution to a University level ensuring every facility to make an all-round development of the student. There are well defined objectives of the college which involve both academic and administrative strategic action plans to make the college a model institution. The institution has developed substantially in terms of student enrolment, infrastructural development and integration of IT in teaching learning process.

Teaching and Learning:

Infrastructure Development:

Infrastructure Development:

Human Resource Development

Community Engagement:

Internationalization:

Curriculum Development: Introduction of new courses and programmes

The curriculum is ICT based, a rich blend of the traditional and contemporary, meeting global, national and regional needs promoting an experiential learning environment

The Principal in consultation with the Heads of departments set the process of

restructuring the curriculum to provide academic flexibility and mobility to the learners.

Workshops on Outcome Based Education were organized. The curricula of renowned HEIs was also analysed to learn more about OBE.

1.Consultations

2.Feedback is obtained from various stakeholders and suggestions are noted for appropriate action.

3.New UG Programmes were introduced.

4.new courses and all the departments introduced value added courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Education and frame the institution's policies in tune with the vision and mission of the founders. The Government College of which the Commissionerate of Collegiate Education is the Chief patron keeps a watchful eye on adherence to all policies, appointment and service guidelines and augmentation of infrastructure. The G.B, Principal and Staff Council within the reviews the overall functioning of the college, proposes new

academic initiatives, explores networking and suggests various campus developmental activities. The Principal is the Chairperson of the Academic Council. He appraises himself of all the activities of the college through regular, scheduled meetings with the Vice-Principals, IQAC coordinator, Controllers of Examinations, In Charges of the Departments, , Coordinators of various cells and committees. All Statutory Bodies give suggestions in all matters pertaining to the effective implementation of the curricula The Controllers of Examinations are meticulous in the conduct of Internal and End Semester Examinations, and declaration of results. The Academic Coordinators along with Academic Council Coordinator ensure that the curriculum is well designed, incorporating in the respective areas of study. The Research Advisory Committee promotes research. The Physical Directors of extra-curricular affairs The leadership steers the college with clear vision riding on the crest of accountability

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcatp.ac.in/Newsite/home/organogram
Upload any additional information	View File
Paste link for additional Information	https://gdcatp.ac.in/Newsite/home/allcommittees

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Government College(A) offers a number of welfare measures for teaching and non-teaching staff. All the teachers are encouraged to attend faculty development programmes offered by other HEIs and Universities. They are granted Academic Leave for attending the same and the particular period of their attendance is considered as on duty period. Study Leave for doing research work on regular basis is permissible under FIP scheme with prior approval from the Commissioner of Collegiate Education. There is a provision for availing Maternity leave for 6 months for women staff whereas the male members of staff are entitled to avail themselves of paternity leave for a period of 15 days as per government rules. Other welfare measures for staff include: Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays GPF loans as per eligibility and government rules Grievance Redressal Cell Women Empowerment Cell Free Wi-Fi facility LTC (Leave Travel Concession) Housing Loans RO Water Facility Mike for engaging huge classes Increased safety with 22 CCTV cameras

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

224

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The College conducts external financial audits periodically. There is Finance Committee, UGC Committee and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental HODs submit a report for the required expenditure to the Principal. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. All the financial accounts and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. In depth Financial Audit is conducted by the

Office of the Regional Joint Director at the end of a Principal's tenure. Periodically the utilization certificates issued by an external registered. Endowments and academic prizes are created by staff, students, alumnae and well-wishers. Separate Heads of Accounts are there for depositing the special fee (8443) and Tuition Fee (0202) and the exact amount deposited is authenticated by the Sub Treasury Officer. The Accountant General Office, Andhra Pradesh, last audited every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcatp.ac.in//home/Institutionald atacome

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College makes optimum utilization of available resources. The principal source of income is the Special Fee and RTF which is Advanced Special Fee collected for Restructured Courses. It is spent towards the maintenance of institutional infrastructure and paying of salaries to Contingent Staff and teachers engaged on hourly basis for non-sanctioned posts. The staff members appointed on regular and contract basis by the government draw their monthly salary from the government treasury. With the information and requisitions received from In Charges the Purchase Committee plans the expenditure for the academic year. The plan is discussed and finalized by Staff Council. All the bills pertaining to expenditure are signed by

concerned In Charges and Principal for claiming the funds. Sanctioning of required funds through NADU-NEDU Scheme of the government to complete this project which will help a large number of students hailing from the marginalized sections of society, commuting from nearby villages, to avail themselves of the facility offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

It is the vision of the IQAC of Government College (Autonomous) to promote quality initiatives and interventions prioritizing the holistic growth of the college in unison with its vision and mission. Apart from collecting data for NIRF and AISHE, the IQAC spearheads developmental activities in the college. These pertain to the students, staff, and Training Programmes. The IQAC has institutionalized the following practices for quality sustenance:

1. In-service Programmes for Teaching, Non-Teaching, Support Staff For Teaching Staff
2. The IQAC conducts a Induction Programme for the newly recruited staff at the

Commencement of the academic year. For Non-Teaching Staff The IQAC has ushered in e-governance. The non-teaching staff have been trained to carry out administrative reforms. For the Support Staff Training Programmes on mushroom cultivation, 1 and vermicomposting, etc. are conducted for the support staff. II Student Centric Initiatives The IQAC has institutionalized certain practices as a strategy for the dynamic growth of the student community accordance with the UGC Guidelines. Post-accreditation Initiatives of the IQAC: Academic and Administrative Audit MoUs - National & Institutions UGC-sponsored National Seminar Energy, Environment and Green Audits

Capacity Building Programmes Skill Training Programmes Fitness Sessions Added in Curriculum Disaster Management Implementing UGC Schemes Organizing Webinars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcatp.ac.in//home/nirf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has strategies to review the teaching-learning process followed in the college. Based on the initiatives and recommendations of the IQAC, quality is maintained in the teaching-learning process. Among the many methods used to enrich the teaching-learning ambience, the Academic Audit and Feedback Mechanism play a crucial role. 1.1. Assessment of the teaching-learning process through Academic Audit The Internal Audit involves Micro Teaching by staff. The External Audit is conducted on alternate years 2. Feedback Mechanism to assess the teaching learning process and learning outcomes. The IQAC gets feedback from students, the students on the staff, employers and the industry to assess the relevance of the courses offered Thus the IQAC helps the Institution in creating quality benchmarks and in maintaining high standards in the teaching -learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcatp.ac.in//home/aboutiqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcatp.ac.in//home/aqars
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College (A) Women staff members constitute a significant number in all committees and plays distinctive role in administration. The college celebrates International Woman's Day on 8th March regularly and all staff members participate actively. Several competitions are conducted for the students on that date. In each class one woman student selected as class representative.

1. **Safety and security:** Majority of the woman students are coming from near by villages and towns. College administration is very strict against ragging, eve teasing and harassments. There are 12CC Camera cover entire college, corridors and campus. Woman's hostel is very near to the college and it is well in well protected area. There are four CC cameras to monitor security for 24/7.
2. **Counselling:** Woman Empowerment Cell look after Counselling Cell. Woman teachers are the members in the Counselling cell headed by the principal.
3. **Common Rooms:** There are separate waiting rooms for Men and Woman students. Waiting rooms are wide and provided with wash rooms.
4. We have strong woman NCC group. The Men and Woman NCC Cadets participate in all social service activities and college activities.
5. Woman students are also actively participating in NSS activities. Woman NSS volunteer Kum. Narmada Rao participated in Republic Day parade on 26-01-2021 in

Delhi

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gdcatp.ac.in//home/Bestpractice

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid Waste Management

Solid waste can be defined as any unwanted water insoluble material. Management of solid wastes is becoming a major problem throughout the world. Effective solid waste management is becoming challenge for institutions and municipalities. These solid wastes include biodegradable and non-biodegradable. The biodegradable wastes coming from the institution are papers, books, packaging covers, cardboards, Kitchen wastes in the hostels, dried leaves, flowers, fruits, seeds, branches, woods etc. Non-biodegradable solid wastes disposed.

We follow three R in solid waste management.

Plastic articles are collected and disposed into the municipality dustbins. Re usable plastic articles such as plastic glasses, bottles, boxes, are used to raise plants in the departmental nursery.

1. Liquid Waste management

Hostels are closed during corona pandemic. Hence no waste water is generated from the hostels. Waste water released from the Mineral water plant is diverted to raise plants in the Botanical Garden. Chemicals released from the laboratories are diluted prior to release them into the drainage channels

1. Biomedical Waste management

No biomedical waste is generated in the institute

Hazardous chemical and radioactive waste management: No such material is generated in our college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms

A. Any 4 or all of the above

and centres Disabled-friendly washrooms
Signage including tactile path lights,
display boards and signposts Assistive
technology and facilities for persons with
disabilities: accessible website, screen-
reading software, mechanized equipment,
etc. Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading materials, screen reading,
etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Government College (A) accommodates students hailing from diverse cultural, linguistic, regional, communal and socio economic backgrounds. All the aspirants who seek admission in the institution are admitted against the seats earmarked for them in the Reservation categories as specified in government policies. All socially and economically backward students who are eligible for any government and non government scholarship are assisted in applying for these welfare schemes. The endowment prizes offered by alumnae and donors are given away purely on the basis of merit. A number of activities are conducted by the institution to promote universal values such as truth, righteous conduct, love, non violence, peace, patriotism, human values, communal harmony and social cohesion to promote harmony towards diversities. The NSS, NCC and RRC units undertake community service activities in the adopted villages regularly. The college celebrates, Sankranthi, Christmas, Holi, Diwali, and Rashtriya Matru Bhasha Diwas, with great fervor and zest. In order to inculcate the importance of our traditional and spiritual values the college

celebrates International Yoga Day and invites experts to create awareness about the spiritual and physical significance of the practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Government College (A) believes in developing a holistic personality of the students by instilling in them the core values of empathy, morality, truth, non violence, social responsibility and patriotism. College gives top priority to inculcate in all its students the value of good citizenship to mould them into effective nation builders. It takes pride in observing days of national importance. The Preamble of the Constitution, our fundamental duties is displayed in the college to remind the stakeholders of the guiding light of Indian constitutional procedure and to instill a feeling of fraternity and patriotism. All the significant events and functions close with singing of the National Anthem. we celebrated as follow.

National Voters' Day: Republic Day & Independence Day
 NSS Day: Gandhi Jayanthi
 Constitution Day: Rashtriya Ekta Diwas
 National Integration Day
 NCC Day: NCC unit of the college, 144-28 Coy, takes part in rallies and programmers organized
 National Flag Day: The NCC cadets raise funds on the occasion of Flag Day not only in college but also in college vicinity. Other important days such as birth anniversaries of Subhash Chandra Bose, B.R. Ambedkar, Abdul Kalam And Consumers' Day etc., are celebrated with great enthusiasm.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. Other commemorative days such as Women's day Teachers' Day, Gandhi Jayanti, Unity Day, Children's Day, Constitution Day, etc. During the pandemic, expert practitioners of Yoga demonstrated various Asanas in Yoga Environmental Causes Disease Awareness, World Population Day, National Science

Day Eistein Births day Bhagath Singh Jayanti, Nethaji Subash Chandra bosh Birth anniversary. Earth day, Light Day, International Mother Tongue Day Skills , Remembrance Of Martyrs, Blood Donation Honouring Languages, Culture, etc. are also celebrated. Celebration of World Food Day is an occasion to help our students understand the value of food, express concern for eliminating starvation and create awareness regarding healthy diet. World Commerce Day and Consumers' Day are celebrated to create awareness about the rights of customers and online banking. Extension lectures are arranged about GST, cashless transactions and Chartered Accountancy. Social and moral responsibility among students is inculcated by observing Human Rights Day, National Pollution Prevention Day NCC and NSS Day. All the above activities were held online in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

This year we have selected two best practices 1. Clean and Green Campus 2. Sustainable Development of Botanical Garden and College Garden. Both are interconnected and interdependent. The Intention of both best practices is to promote greenery in the college campus and Botanical Garden. Anantapur is the second erid zone in India after Rajasthan. From the past few decades district has been facing severe drought. Deforestation, pollution, urbanization, habitat degradation and over exploitation are the main causes for ecological equilibrium. Lot of plants and animal species are becoming endangered. Our main intension is to conserve urban biodiversity through sustainable garden development.

We focus on the conservation of the existing tree and herbal species and introduce new species. We follow vehicle free day

on every Monday to reduce the CO2 level at certain levels. Some departments, NSS and NCC units regularly practices clean and green programme and plantation programmes. We prepare compost manure with the composable materials collected from the college campus. We multiply the require plant species in our departmental garden. Students are trained in plant propagation methods. We encourage our students to use disposed plastic articles such as water bottles, cans, covers, food package boxes etc. to grow nursery plants. We grow medicinal, aromatic, wood ornamental plant species

File Description	Documents
Best practices in the Institutional website	https://www.gdcatp.ac.in//home/Bestpractice
Any other relevant information	https://gdcatp.ac.in//home/Sustainablebotanical

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Alone we can do little, together we can do so much

-- Helen Keller- U.S. Author, Educator, and Disabled Rights Advisor

Our country is agricultural based country and majority of the people in rural areas. Anantapur is of the backward district in Andhra Pradesh. Most of the older generation are illeterates and believe soperstitions . Though our college is situated in the midst of the Anantapur town most of the students are coming from the villages. Our college strongly believes that younger geneations are the bridges intellectuals and villagers. Educational institutions are the platforms to inculcate the values, duties, responsibilities, helping nature and service

All the departments in our college either individually or collevtively organize so many community service. We have Five NSS Units and two NCC units (Men and Women). Through these we do so many community oriented services. NSS units adopted near

by habitat Rajeev Colony. Mega NSS camps are organized regularly and do so many community based services such as Clean and Green, ODF, rallies on Health issues, Education, Environment etc. Gives support in Elections, natural calamities, promotion of Government Schemes , community works etc. Geology department gives support in locating water points for the poor farmers.

File Description	Documents
Appropriate link in the institutional website	https://www.gdcatp.ac.in//home/Bestpractice
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Proposed to organize, increase, arrange, apply, conduct, participate, invite, enhance, motivate, add, and introduce etc., the following activities :Community services, medical health camps, field trips, study tours, field projects Internarship seminars, ICT learning resources, apply for additional NCC, remedial classes, alumni association meetings, certificate courses, meets on legal issues, awareness programmes on safety issues and traffic safety measures, clean and green programmes, participative learning programmes, apply for research projects, make use of LMS programmes and strengthen JKC activity programmes, guest lectures, student study projects of his/ her research and development of his/her subjects, establish E-Class rooms, help and services to old age home and orphan centers, improve library facilities, guide the students to get PhD degrees, organize orientation programs, Induction programme, student induction programmes and conducting code of ethics awrenss , sexual harresment warens programmesCapacity building programmes for teaching and Non teachings, coaching classes for P.G.Entrances during the academic year, enlighten women students on health and hygiene, establish media center, proposed works on pedagogy tools for curricular activities and increase the number of consultancy services.